

ELYSIAN FIELDS ISD

Long-Range Facility Planning Committee

Meeting 1

July 11, 2023



This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional advisor. Consult with your attorney or professional advisor to apply these principles to specific fact situations.

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Objectives

- Welcome, Board Charge, and District Vision
- Long Range Planning Process
- Financial Overview
- Educational Program Overview
- Educational Facility Assessment
- Visioning – “The Best Version of Us”

WELCOME



Monica Simmons, Superintendent of Schools

Support Team

Administrative Team

- Monica Simmons, Superintendent
- Lexi Commander, Business Manager
- John Best, Facilities Operations Director
- Martha Lovaasen, Middle School Principal
- Shay Thompson, High School Principal
- David Weaver, Public Relations Specialist
- Norman Barr, Maintenance Director
- Bill Spencer, Technology Director
- Justin Crow, Athletic Director

TASB

- Grady Slaydon, Facilities Services Regional Manager





Board Charge District Vision & Mission

Monica Simmons, Superintendent of Schools





Board of Trustees Appreciation & Board's Charge

Julie Simmons, Board President

Board's Charge

1. Review the Educational Facility Assessment, Financial Assessment, Educational Program, and Demographic Data.
2. Prioritize projects into a Long-Range Facility Plan to be recommended for adoption by the Board.
3. Make a recommendation of financial options for the District to pursue to fund the plan.



District Vision & Mission

EFISD Vision:

Preparing students today for success tomorrow.

EFISD Mission Statement:

The mission of Elysian Fields ISD is to educate, engage, and empower all students in a safe and positive learning environment to discover and reach their greatest potential.





Long Range Planning Process

Grady Slaydon, TASB Facility Services



House Keeping

Be Sure to Sign In and Pick Up Binder & Handouts
for each Meeting

Take Care of Yourself!

Silence Phones

Questions and Ideas in the Idea Box



Texas Association of School Boards

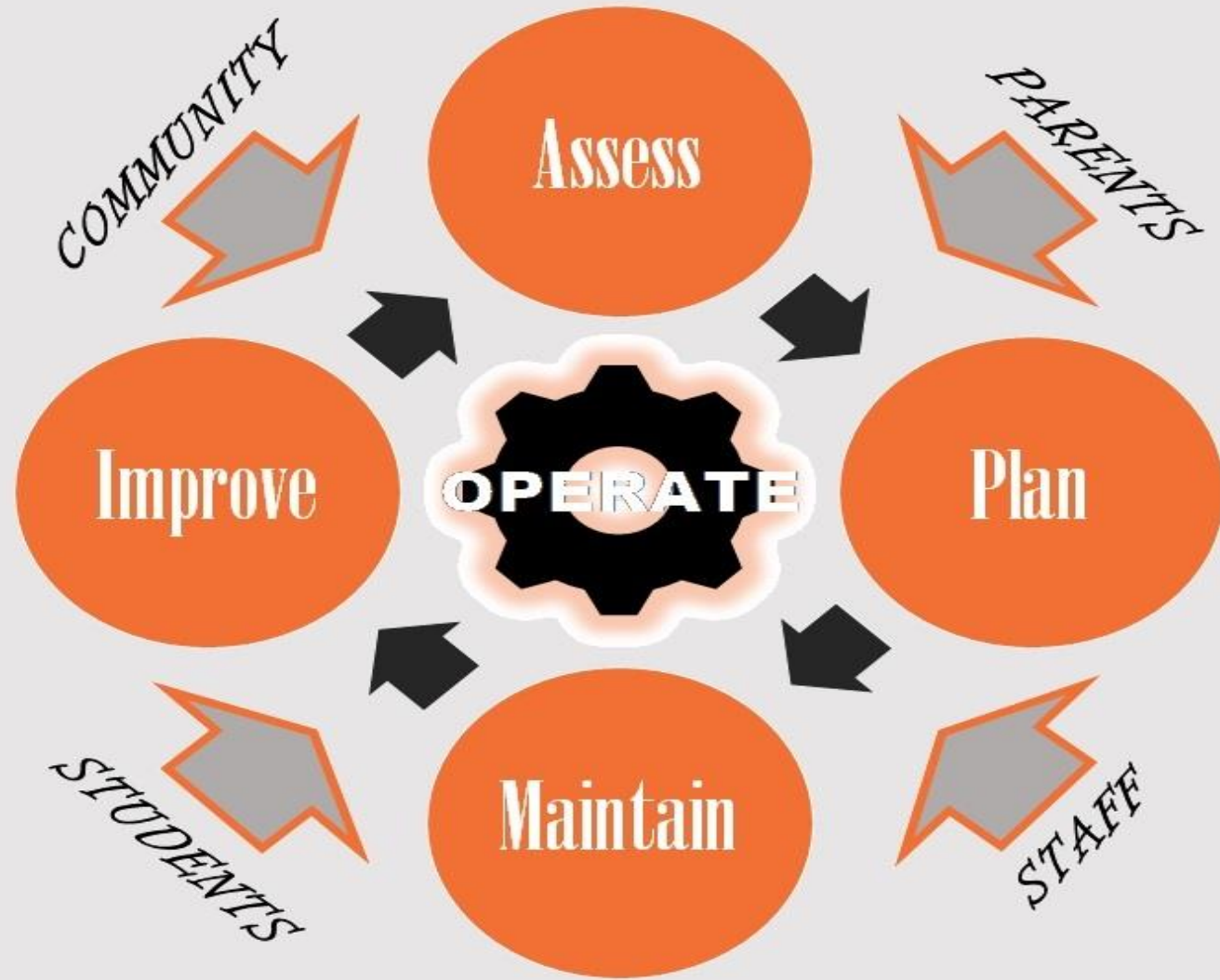
- Est. 1949
- Facility Services:
 - Facility Assessment
 - Environmental Compliance
 - Long Range Facility Planning
 - Bond Election Planning
 - Construction Consulting
 - Facility Related Training
- Grady Slaydon
 - Facility Consultant
 - 32 years in Education in Texas



Long-Range Facility Plan Characteristics

- Comprehensive
- Inclusive
- Affordable
- Achievable
- Living





Long-Range Planning Process

Planning Inputs

Financial
Assessment

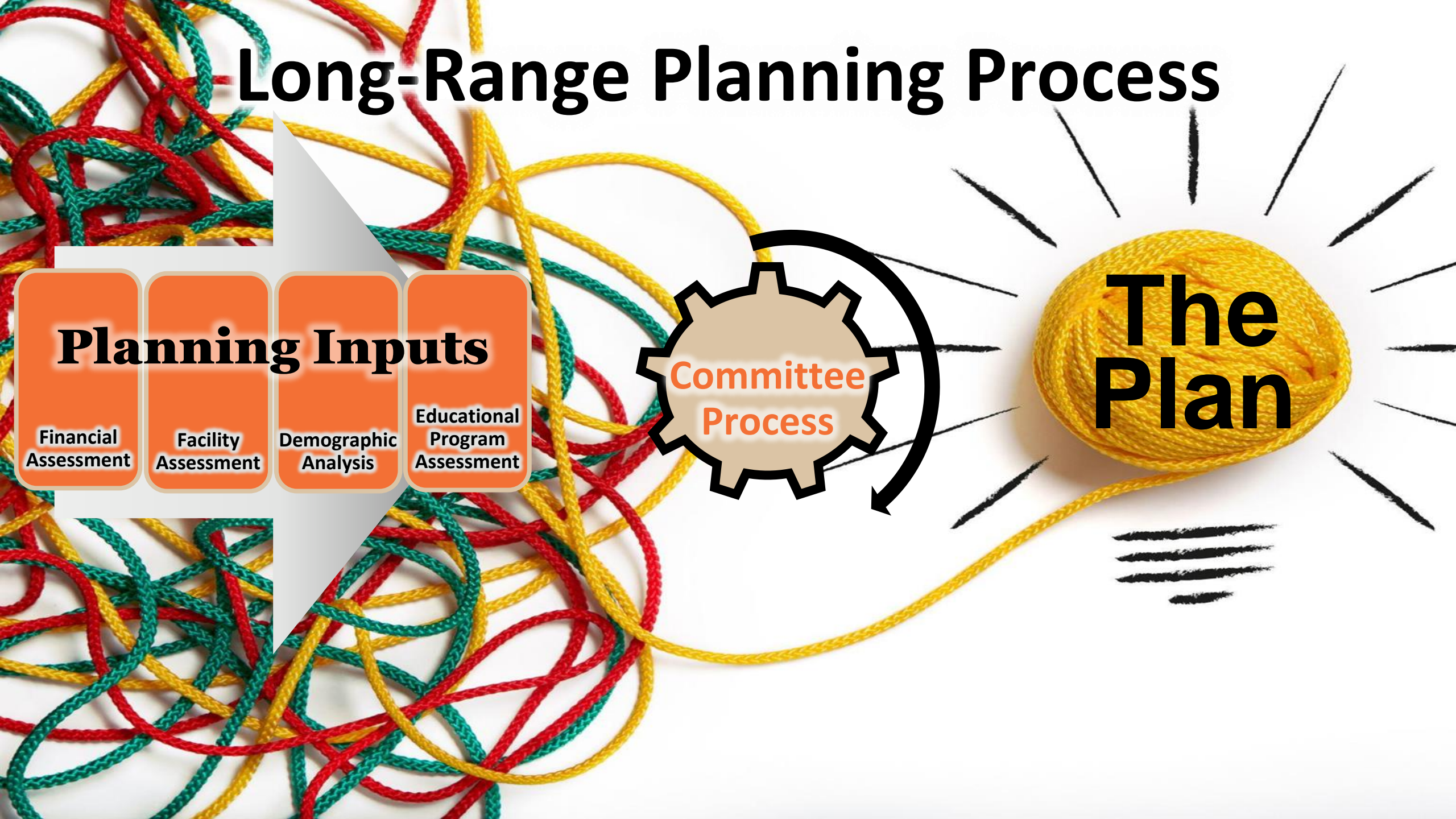
Facility
Assessment

Demographic
Analysis

Educational
Program
Assessment

Committee
Process

The
Plan



Elysian Fields ISD

Facility Planning and Bond Planning Outline Calendar

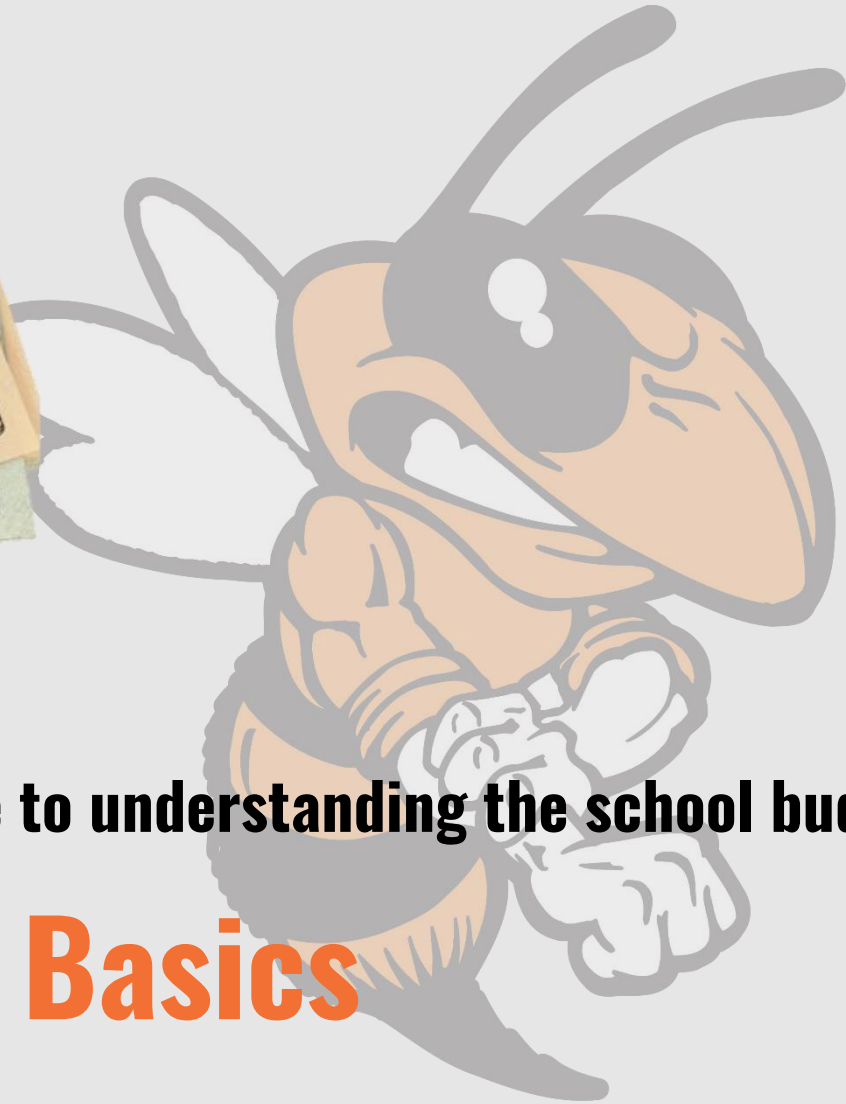
DATE	TIME	LOCATION	MEETING TYPE	TOPIC
June 12, 2023			Board Meeting	Approval of Committee Roster and Charge
June 27, 2023	6:00 PM	EFHS Auditorium	Committee Meeting 1	Committee Meeting One - Drink from the Firehose: LRFP, Finance, Enrollment, EFA
July 11, 2023	6:00 PM	EFES Cafeteria	Committee Meeting 2	Committee Meeting Two - EFA Findings, Vision & Guiding Principles
July 25, 2023	6:00 PM	EFHS Cafeteria	Committee Meeting 3	Committee Meeting Three - Work Groups
August 8, 2023	6:00 PM	EFMS Library	Committee Meeting 4	Committee Meeting Four - Work Groups
August 14, 2023	6:00 PM	Board Room	Board Meeting	Facility Committee Update Presentation
August 22, 2023	6:00 PM	EFHS Library	Committee Meeting 5	Committee Meeting Five - Work Group Presentations to Committee
September 5, 2023	6:00 PM	EFES Library	Committee Meeting 6	Committee Meeting Six - Priority Vote
September 19, 2023	6:00 PM	EFISD Administration	Committee Meeting 7	Committee Panel Prep Meeting or Additional Committee Meeting
October 9, 2023	6:00 PM	EFISD Administration	Board Meeting	Committee Presentation to Board
Weeks 23-32	TBD	Board Room	Board Meetings	Board Workshops, Tours, Public Forums
December 11, 2023	6:00 PM	Board Room	Board Meeting	Adoption of Facility Plan



Financial Overview

Lexi Commander, Business Manager





A simple guide to understanding the school budget

Budget Basics



WHERE DOES THE *money* COME FROM?

Three Major Sources:

- **Local**
- **State**
- **Federal**

Two Key Factors for School Finance in Texas:

- **Enrollment**
- **Local property values**

WHAT COMPRISES THE ANNUAL SCHOOL *tax* RATE

- **Maintenance and Operations (M&O) funds**

- used to fund daily operations
- subject to recapture

- **Interest and Sinking (I&S) funds**

- generated from the sale of voter-approved bonds
- also known as Debt Service
- restricted for use only for projects such as:
 - construction of new facilities
 - additions/renovations
 - safety & security projects
 - purchase of capital expense items (busses, large technology expenses)
 - pays principal & interest costs on bonds
 - not subject to recapture

WHERE DOES THE *money* COME FROM?

Local/Other

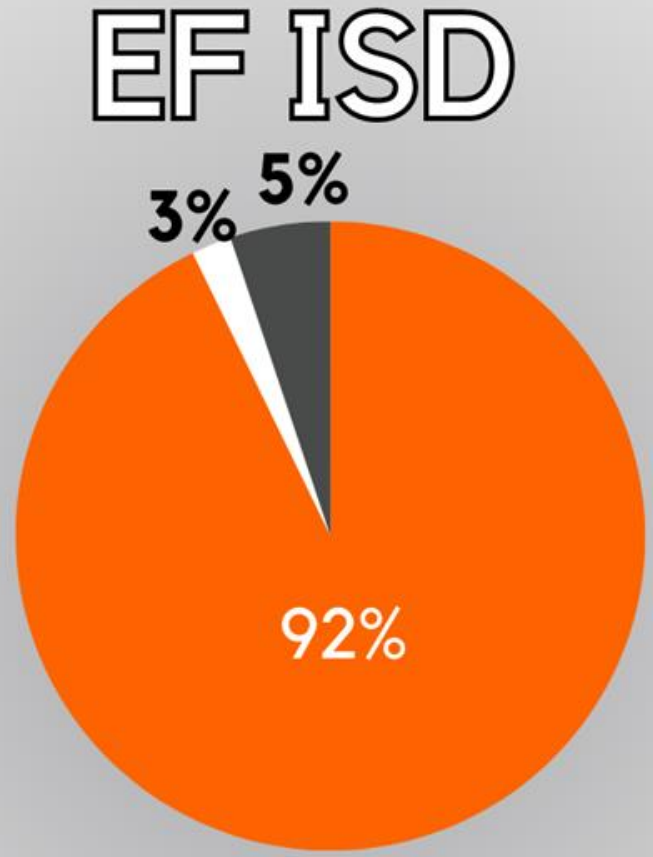
Property taxes paid by homeowners and businesses make up the majority of revenue EFISD receives, or about 92% of EFISD's operating budget revenue. Property values are determined by the Panola County and Harrison County Appraisal Districts.

State

Texas school districts receive funding from the Texas Education Agency (TEA) based primarily on student attendance. State revenue makes up the difference between total revenue earned and local tax revenue. About 3% of EFISD's operating budget revenue comes from the state, but the state's share has been decreasing due to EFISD's increasing property values. The funding formula is set in statute.

Federal

Federal revenues are directed toward reimbursements only and make up 5% of the operating budget revenue.



HOW MUCH *money* DOES THE DISTRICT GET?

The district is funded using a formula that is set in statute and based on the number of students enrolled, student demographics, attendance and the school's participation in special programs

The district funding formula includes:

- **Basic allotment**-the basic allotment is \$6,160 per student (for 100% attendance) and does not include an inflation factor
- **Average daily attendance (ADA)**-the average number of students who come to class on any given day
- **Weighted-student units**-student populations that need more educational resources including those classified as at-risk, economically disadvantaged, bilingual, special education, gifted and talented, career and technical education, and dyslexia



Student Attendance

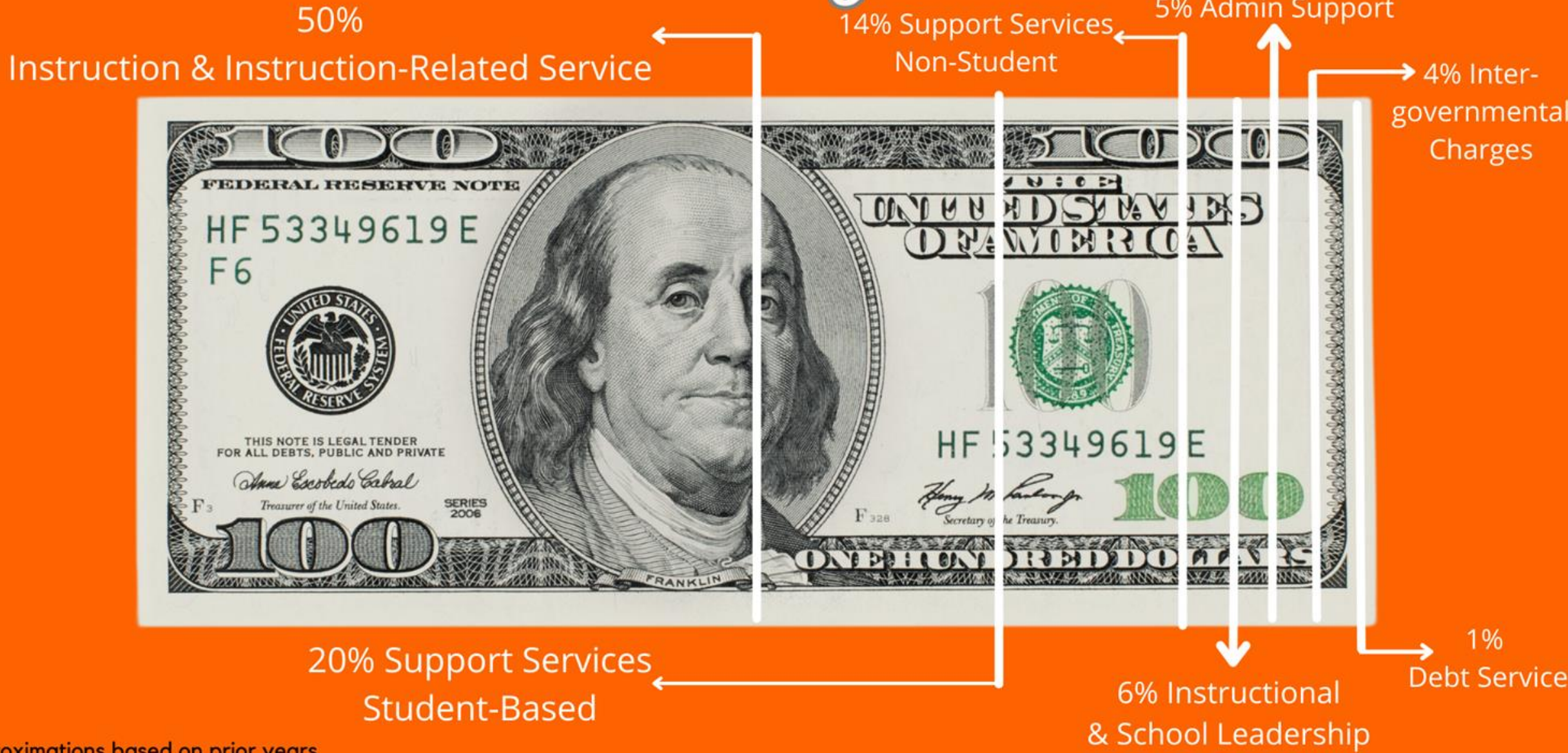
is Important!

When students come to class, they not only increase their learning opportunities, they also increase their district's state funding for the year.



Suppose the district has a 1% decrease in average daily attendance for the school year. That would earn the district approximately \$56,000 less in state funding. If the district increased its average daily attendance by 1%, the district's state funding would increase by approximately \$58,000.

HOW IS THE *money* SPENT?



Approximations based on prior years

WHERE CAN I GET MORE *information* ON THE EFISD BUDGET?



EFISD is your public school district, and you have access to clear and detailed information about the budget process and how your tax dollars are allocated and spent. You can go online to access:

- Budget information
- Annual financial management reports
- Annual comprehensive financial reports
- Debt information
- Financial presentations
- Tax information
- EFISD check register



Educational Program Overview

Monica Simmons, Superintendent of Schools



Academic Programs

- Elementary
Grades PreK - 5th
- Middle School
Grades 6th - 8th
- High School
Grades 9th - 12th

Core Subjects at all Levels

ELA (English Language Arts)

Math

Science

Social Studies

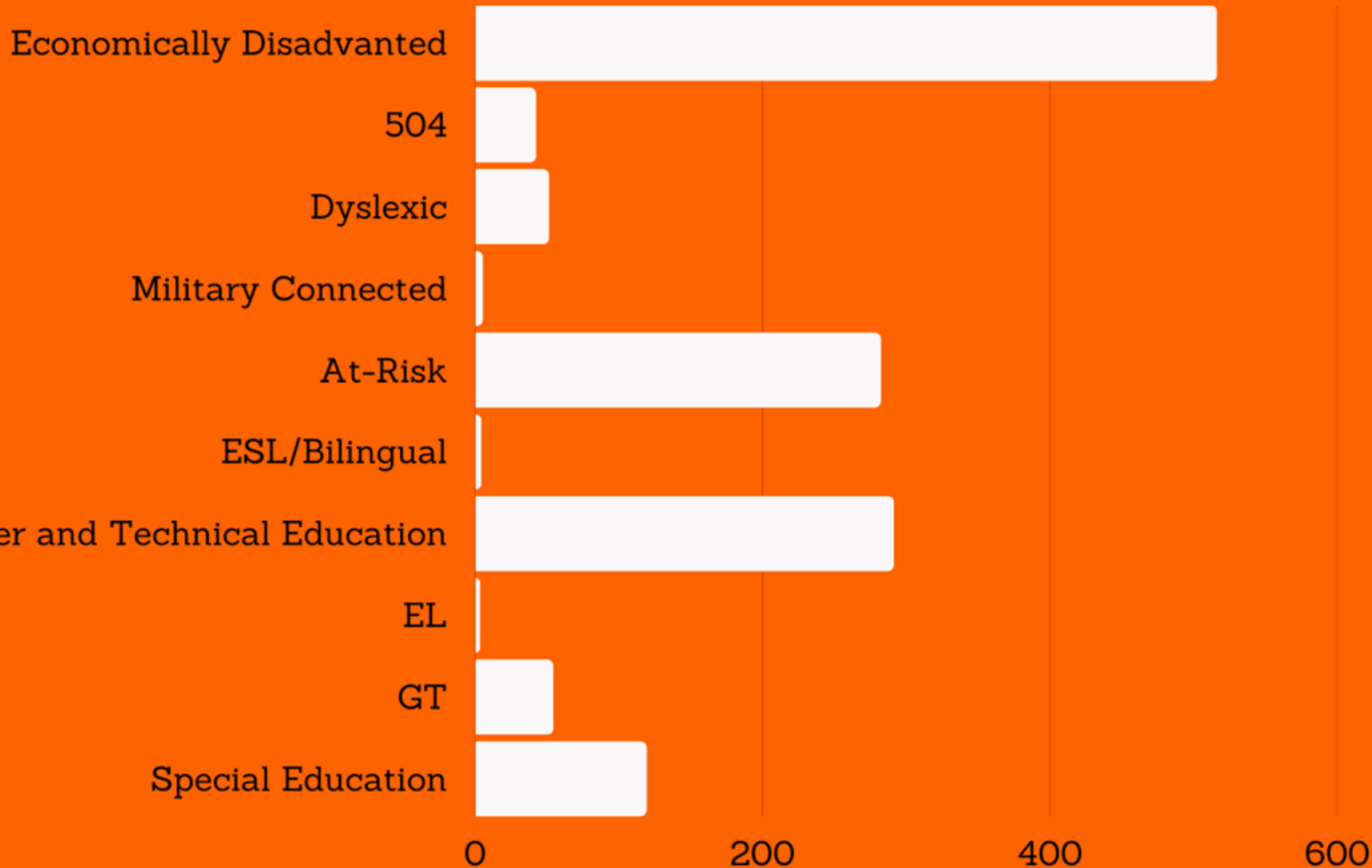


Special Programs

- Dyslexia
- Speech
- Special Education
- Structured Learning
- Gifted and Talented
- ESL - English as a Second Language



Student Demographics



Overall Enrollment: 803

ED - 516

504 - 42

Dyslexic - 51

Military Connected - 5

At-Risk - 282

ESL/Bilingual - 4

CTE - 291

EL - 3

GT - 54

Special Education - 119

Current Extra-Curricular Programs

- Music (PreK-5)
- UIL Academics (2-12)
- Fine Arts (6-12) - Band, Theater, or Art
- Athletics (7-12) - Football, Baseball, Softball, Cross Country, Track, Basketball, Volleyball, Tennis, Golf
- Cheerleading (7-12)
- Agriculture (8-12)
- Career & Technology Education (8-12)

2022-2023 Enrollment



Elementary	374
Middle School	178
High School	251
Grand Total	803

Projected Enrollment

Campus	2022- 2023	2023- 2024	2024- 2025	2025- 2026	2026- 2027
Elementary	374	372	372	372	375
Middle School	178	185	181	181	175
High School	251	245	245	241	240
Total	803	802	798	794	790

Factors Impacting Enrollment

- Changes/Additions in Program Offerings
- Housing Market
- Pandemic
- Job Market in Area





Educational Facility Assessment

Grady Slaydon, TASB Facility Services



What is assessed?

- **Site**
- **Facility Systems and Components**
- **Life safety and security**
- **Educational Adequacy**
- **Support Spaces**

Site:

- Site size
- Playground, athletic, and P.E. space size
- Topography and drainage
- Parking area
- Student loading
- Pedestrian services and on-site walkways
- Access street and vehicular traffic
- ADA compliance

Systems & Components

- Roofs, Foundations, Building envelope
- Mechanical (HVAC, Electrical, Plumbing, Data)
- Drinking fountains
- Restrooms
- Flooring
- Doors, walls, cabinets, and ceilings
- ADA compliance

Safety & Security

- ADA compliance
- Life safety systems
- Campus security systems
- Safety and Security Best Practices



Educational Adequacy

- Academic learning spaces
- Specialized learning spaces
- Library
- Gyms, athletic, and P.E. facilities
- Science labs
- Band, choir, and music spaces
- Art space
- Computer labs

Support Spaces

- Cafeteria and kitchen
- Nurse's clinic
- Reception space
- Teachers' lounges and work rooms
- Administrative and support spaces

Key Concepts

- Facility Grading
- Pricing – RS Means
- Condition Budget
- Replacement Budget
- Facility Condition Index (FCI)
- Functional Capacity
- Utilization





Visioning



Visioning

EFISD Vision:

Preparing students today for success tomorrow.

EFISD Mission Statement:

The mission of Elysian Fields ISD is to educate, engage, and empower all students in a safe and positive learning environment to discover and reach their greatest potential.



Visioning

What is your Vision for EFISD Facilities?

Pair up with a neighbor, choose or combine to come up with a Vision for your Pair.

Pair up with another Pair, repeat.

Eight Groups, repeat.

Four Groups, repeat.

Two Groups, repeat



A cartoon bee mascot wearing a brown hat and a brown and black striped body, pointing towards the text.

Next Meeting : July 25





Questions?

